



## All Inclusive Education Secondary Education Level Effects Of Tourism

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### Extensive Summary

Quality is the most important element in tourism sector, as client satisfaction comes into prominence and competition increases in service sector. In the touristy workings, the system turned into all-inclusive which all services such as breakfasts, lunches, dinners, snacks, all labeled alcohol and alcohol-free drinks, cold and hot beverages, animations, sportive activities, e.t.c. are included to the price instead of classical hotel management understanding such as room-breakfast, demi pension and full pension. All-inclusive system has been adopted in Turkey as in the world.

There are lost of sector which is included by tourism sector and include to tourism sector. Nevertheless, education and tourism are effected each other mutually.

Therefore, all-inclusive system has an influence on tourism and tourism education in various directions. In Turkey, positive and negative impacts of the system on Vocational High Schools for Hotel Management and Tourism have been observed.

Turkey has 110 Vocational High Schools for Hotel Management and Tourism with 29,523 students totally. 5895 of these students have education in 11th class (level) and 6116 students are in 12th class (level). Number of these students which take place in our survey is 12,011 totally. Number of teachers in the schools is 2,206. However, 750 of this number are vocational lessons' teachers or administrators who were vocational lessons' teachers formerly. Macrocosm of the study for teachers and administrators is specified as 750. Therefore the numbers of sampling according to the macrocosms calculated as 500 students and 133 administrators/teachers. 760 students answered the questionnaire.

The dispersion rate for the teachers/administrators according to the education institutions, where they serve in at the date that they answered to the questionnaire, was stated as 95.5% in Vocational High Schools for Hotel Management and Tourism, 4.5% Vocational High Schools for Trade or Tourism Field of Multiple Programmed High Schools. 63.2% of these educators is female and the remaining is male. The dispersion rate for the educators according to their ages was specified as 4.5% between 20-29, 36.8 % between 30-39, 53.6% between 40-49, 6 % at 50 +. 21.8% of the educators are

Administrators or Head Assistants, 9.8 % Assistants, 20.3% Chief of Department or workshop and 48.1% Teachers for Vocational Lessons. The rate of the educators, who take place in this survey, according to their branches are specified as 69.2% Accommodation and Travel Services and 19.5% Catering Services.

The considerable variation has not been defined at the comparison for the system and education by the view of the educators who participate to the survey ( $p>0.05$ ) . 68.2% male and 31.8% female of 760 students has taken place in the survey.

The dispersion rate for the students according to their ages was specified as 1% under 14, 19.6% between 14-16, 79.6% between 17-19 and 7% 20+. 58.8% of the students was at 11th class (level). And the remaining was at 12th class (level). It was analyzed if there was a synergism between the education and the all-inclusive system by the view of the students. A considerable variation was determined ( $p> 0.05$ ).

Opinions of the educators, about all directions of the system and practice of the system with regard to correlation among education, the system and the sector, are negative. However, the influence of the system on the education has been accepted positively by the students and they are aware of their teachers' negative opinions on the system. Suspense's of the educators on training of the qualified personnel have given rise to their negative foresights on the all- inclusive system. However, the students, who take place in the system, have not agreed to the fore sights of their teachers at the same rate.

In the light of this survey, the connection between the tourism sector and the tourism education, that have different characteristics, should be reappraised in distinct dimensions. Therefore the suggestions take place in this study in order to contribute to be affiliated to the sector and the tourism education and to be contributed to be annihilative the diversity of opinions between the students and their teachers.

A negative prediction about the all-inclusive system is concluded due to research of trainer stuff that cannot educate on quality competency-based personal. But it is understood that students that are directly or indirectly into to this system are not participating at the same rate level.